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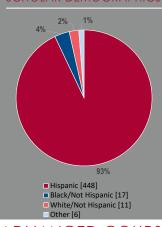
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CEEB CODE

441850

SCHOLAR DEMOGRAPHICS



ABOUT OUR SCHOOL

Uplift Atlas Preparatory is a tuition-free, public charter school managed by the Uplift Education charter school network. Uplift Atlas offers a college-preparatory curriculum to a diverse urban population of scholars in grades Pre-K through 12, in the eastern sector of Dallas, Texas, Our vision is to provide a joyful and inquiry-based education that inspires and prepares all scholars to graduate from college and positively impact their world.

COMMUNITY SERVICE REQUIREMENTS

Community service and social responsibility are an integral part of Uplift Atlas. Scholars are required to complete community service experiences as a part of the Creativity, Activity, and Service (CAS) component of the Diploma Programme.

EXTRACURRICULAR ACTIVITIES

Uplift Atlas offers 17 different extracurricular opportunities. These include organizations such as 2D Animation, 3D Modeling, Atlas Dance Team, Comic Art Club, National Honor Society, Pep and Cheer Squad, Poker Club, Pratt's Circus Club, Scholar Council, Senior Committee, Spanish National Honor Society, Speech and Debate, Theater Club, and Yearbook, in addition to the following UIL 3A Varsity athletic programs: Basketball (M/W), Cross Country (Co-Ed), Soccer (M/W), Flag Football (M), and Volleyball (W).

CURRICULUM AND GRADUATION REQUIREMENTS

Academic Rigor: Uplift Atlas is committed to exposing all scholars to a rigorous college preparatory curriculum. The International Baccalaureate was introduced to encourage students to be internationally minded and academically well-rounded. As an IB continuum school, Atlas is authorized to offer both the Middle Years Programme (MYP) for grades 6-10 and the Diploma Programme (DP) for grades 11-12. Uplift is a DP For ALL network and is committed to making sure that all scholars, regardless of their background or educational need, have access to participate in the Diploma Programme. Our scholars are also required to participate in the DP Core by taking a Theory of Knowledge course, completing the Creativity, Activity, and Service project and writing the Extended Essay. Current seniors have also had opportunities to participate in AP and Dual Credit coursework.

Course Schedule: Uplift operates on a semester system and classes rotate daily on an A/B Block Schedule with four class periods a day, each lasting 90-minutes. Four days a week, the schedule also includes advisory and an additional enrichment/intervention block.

Graduation Requirements: Scholars must attempt the full Foundation High School Program, at least one Endorsement and the Distinguished Level of Achievement (26+ credits). Any scholar graduating on the Foundation Only program (22 credits) requires additional approval. Scholars must complete the following:

=g(-)(-)(-)(-)(-)(-)(-)(-)		English (4)	Math (4)	Humanities (4)	Science (4)	Language other than English (3)	Fine Arts (1)	Physical Education (1)	Electives* (5)
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*Includes Road to College and Career courses, Career and Technology courses and additional core courses

GRADING SYSTEM

Letter Grade A+ A	Numeric Value 100-97 96-93 92-90	GPA Points 4.0 4.0 3.7
B+	89-87 86-83	3.3
В-	82-80	2.7
(+	79-77 76-73	2.3
C -	72-70	1.7
F	<69	0.0

- Dual Credit courses receive an extra 0.5 points for C- and above in calculating the weighted GPA.
- AP/DP courses receive an extra 1.0 points for C- and above in calculating the weighted GPA.
- · Credit recovery is mandatory for all failed courses required for graduation. All attempts are included on the transcript and calculated into the GPA.
- · Pass/Fail, Local Credit, HS credit earned in Middle School, and courses for which the scholar received prior credit, are not included in the GPA.
- It is Uplift Education's policy not to rank scholars.
- Uplift Education uses a criterion-based approach to grading. All major grades are meant to reflect the scholar's skills and knowledge using a variety of summative and formative assessment tools. Classroom grading procedures are directly related to clear criteria and standards that show evidence of scholar mastery. Grades for behaviors such as effort and participation are considered minor grades and are either not calculated in the overall grade or calculated as a small percentage, no more than 10%.

ADVANCED COURSES

- All courses in grades 6-10 are taught as part of the IB Middle Years Programme unless otherwise noted.
- All scholars in grades 11-12 are required to participate in some component of the IB Diploma Programme.
- · Enrollment in AP and DP courses is contingent upon completion of pre-requisites, departmental approval, assessment data, grades and teacher recommendation.

ADVANCED COURSES AVAILABLE TO THE CLASS OF 2022

AP Statistics (limited enrollment)

IB Biology

IB Environmental Systems & Societies

IB History of the Americas

IB Language B: Modern Language - Spanish

IB Language Studies A: Literature - English

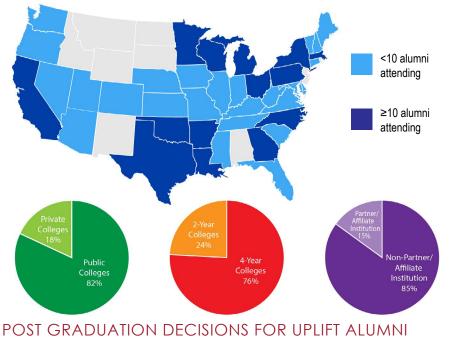
IB Mathematics: Applications and Interpretation

IB Theory of Knowledge IB Art

IB Film (Audio/Video Production I/II, Dual

Computer Programming I/II (Dual Credit) Web Technologies (Dual Credit)

CURRENT COLLEGE ENROLLMENT FOR UPLIFT ALUMNI





CLASS OF 2021

97 graduates

\$27M in scholarships & grants

100% college acceptance

82% college enrollment

92% free/reduced lunch

87% first generation

95% IB® Diploma Programme participation*

* defined as course candidates, those that attempted full DP, and those that were successful

CLASS OF 2022

111 seniors

87% free/reduced lunch

86% first generation

UPLIFT EDUCATION'S RESPONSE TO COVID-19

In alignment with state and local guidelines, we transitioned to a fully remote learning environment in March of 2020. Although, the 2020-2021 school year began in a 100% virtual format for all scholars, Uplift devised three different learning model options (in-person, hybrid, and virtual) for scholars and families to choose from in adherence to the Texas Education Agency (TEA) guidelines. For the 2021-2022 school year, Uplift has returned to a 100% in-person learning modality and will continue to adhere to local, state, and federal guidelines.



UPLIFT ATLAS SENIORS LEARNING MODEL DISTRIBUTION

The chart below shows the percentage of our current seniors who chose each of our three learning models during their junior year for the 2020-21 school year.

51% 100% remote (virtual) instruction

17% Hybrid (2 days/week in person, 3 days/week virtual)

32%

See a full list of college and university acceptance and attendance for alumni of Uplift Atlas. Learn more about how Uplift supports its scholars on the road to college and career by visiting uplifteducation.org/rtcc